

<b>The interplay of language, literacy and cognition in bilingual settings</b>	
<b>Friday, 13 December 2019</b>	
<b>Room 105, 1st Floor, New Building, Faculty of Philosophy</b>	
15:00-15:15	<b>Official Welcome by the organizers</b>
15:15-17:15	Workshop I: Experimental techniques in linguistic research
15:15-16:45	E-prime (Eleni Peristeri)
16:45-17:15	Open sesame (Andreas Charatzidis)
<b>17:15-17:30</b>	<b>Coffee Break</b>
17:30-18:00	Eye tracking on L2 gender processing: the role of lexical and syntactic congruency (Nikos Amvrazis, Giorgos Markopoulos & Georgia Fotiadou)
18:00-18:30	Morphological processing in child L2 Greek (Maria Soukalopoulou)
<b>Saturday, 14 December 2019</b>	
<b>Amphitheatre A, New Building, Faculty of Philosophy</b>	
11:00-13:00	Workshop II: R (Alex Tantos)
<b>13:00-14:00</b>	<b>Lunch break</b>
14:00-14:30	Computing the distance among L2 learners' language profiles (Chrysanthi Develaska & Alex Tantos)
14:30-15:00	What VOT tell us about bilingual voicing systems: the case of Greek-German voiceless stops (Anastasia Chionidou and Katerina Nikolaidis)
<b>15:00-15:15</b>	<b>Coffee break</b>
15:15-15:45	Exploring the effect of dual immersion education on cognition (Lia Efstathiadi and Marina Mattheoudaki)
15:45-16:15	The effect of different bilingual educational settings: Evidence from a Sentence Repetition Task (Maria Andreou and Ifigeneia Dosi)
16:15-16:45	Bilingualism and Executive Functions in lifespan development: A systematic review (Elvira Masoura)
<b>16:45-17:15</b>	<b>Coffee break</b>
17:15-18:45	Round Table (Eleni Agathopoulou, Thomai Alexiou, Christiane Bongartz, Despina Papadopoulou) Research on bilingual acquisition and L2 teaching: a bidirectional relation
18:45	Closing and fare-well reception